

Carbrook Animal Assisted Learning Centre Annual Report 2023 (Based on 2022 data)

Contextual Information

School Sector: *

Independent- Special Assistant School

Year Levels Offered:

7-12

Co-educational or Single Sex: *

Co-Educational

Vision and Mission

Our Vision

Transformed futures for all young people in our school community.

Our Mission

To cultivate a school community of belonging where young people with complex needs can learn and grow socially, emotionally, cognitively, and spiritually.

Characteristics of the Student Body:

We are a Non-Government Special Assistance School catering for students from Year 7-12 who have disengaged from mainstream schooling. We operate primarily through Federal and State education funding. We do not charge tuition fees.

Carbrook Centre supports students impacted by a variety of factors including social and emotional difficulties, disability, and complex trauma. Our holistic approach incorporates animal assisted learning, focusing on student wellbeing and individualised education.

Carbrook Centre prides itself on its diverse student body with Indigenous students, a significant number of students with disabilities, and a balanced cohort of male and female students. All students are professionally referred due to school disengagement, often due to multiple adverse life events. Referrals commonly come from the Child Safety, Youth Justice, local schools as well as various community support providers. We have strong reputation in our community and many of our referral come through work-of-mouth.

Total Enrolments:

Student enrolments have increased since the first year of operation in 2019. The following is a breakdown of student enrolments counted at Federal Census since operation.

2019- 15 students

2020- 15 students

2021- 16 students

2022- 21 students

Workforce Information

Staff Composition:

The school staff composition for 2022 consisted of:

2 Teacher/ Leadership Staff (1.7 FTE)

3 General Teachers (2.4 FTE)

2 Casual Teachers

3 Specialist Non-Teaching Staff (1.7 FTE)

3 Non-Teaching Staff (2.9 FTE)

3 Non-Teaching Casuals

3 Regular Specialist Contracted (not counted in table below)

Qualifications of all Teachers:

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	3
Bachelor	4
Diploma	0
Certificate	0

Funding Information

School Income Broken Down by Funding Source

My School website <http://www.myschool.edu.au/> provides information our funding information.

Social Climate

Parent, Teacher and Student Satisfaction with the School

Carbrook Centre is committed to fostering a school culture where all students, families and staff feel safe and belong. Students are offered daily check-ins and staff meet weekly to discuss the wellbeing of each student.

Carbrook Centre uses trauma informed and restorative approaches in all interventions. Trauma informed approaches consider the impact of childhood trauma on development and learning. Restorative Practices looks to address the harm caused in relationships and models the steps to restore trust. Students are

afforded the opportunity to explore how their choices may have impacted others and provided safe ways to make things right.

Staff are provided with specific professional development to support them in their roles. Additionally, all staff have access to a school-based social worker and free counselling sessions with our Employee Assistance Scheme. This service is of no cost to staff, delivered by a third party, and can be anonymous. Staff show a high level of commitment to fostering a positive school culture and upholding our vision and mission. Staff are highly engaged in professional development including attending the Trauma Informed Schools Conference in 2022 and attending special professional development sessions offered in evenings five times a year.

Carbrook Centre is implementing a more formal measure of parent/ carer satisfaction in 2024. We do however seek regular feedback from families/ carers in person, via phone calls and emails. Parents/ carers have been most positive about the individualised support and high staff to student ratios. We have had some feedback about providing more support hours for students who exhibit challenging behaviours in group settings. At times we have had to implement creative timetabling solutions to provide for the needs of students who may be a safety risk to others. In 2023, we will be acquiring a new building to provide more flexible learning spaces, especially for students with specific sensory and learning needs.

Student Outcomes

Average student attendance rate (%) for the whole school:

The average student attendance rate for the whole school in 2022 was 78%. This was average of the data collected and reported on the My School website.

Average student attendance rate for each year level is not reported as the data group is so small.

A description of how non-attendance is managed by the school:

Carbrook Centre caters for students with a long history of poor or non-attendance from their previous schools due to factors including social and emotional difficulties, disability, and complex trauma. We are very proud of our attendance rates given the background of our cohort. Students usually start on a flexible timetable to ensure they feel a sense of control over their learning and being mindful of their window of tolerance. Where a student has not attended per their timetable, we will text their carer and/or the student if appropriate. If there is no clear explanation for the non-attendance, we will call and speak with the student, their family, or carers. At times we will make arrangements for home visits, community outings (connection), or try to reduce barriers that might be inhibiting their attendance (e.g., anxiety, transport issues, health concerns). Each student has a case manager at the school, and each case manager meets with the Principal or Head Teacher to discuss any wellbeing concerns and strategies for each student.

NAPLAN results for Years 3, 5 and 7 and 9 in 2022

My School website <http://www.myschool.edu.au/> provides information on Carbrook Centre results and participation in NAPLAN. Carbrook Centre caters for student with extensive needs and who often have cognitive and social emotional disabilities.

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2022:

Carbrook Centre does not currently report on Year 12 outcomes. As our cohort is small, this data would potentially identify individual students. Senior students at Carbrook Centre have opportunities to obtain the following outcomes:

- Senior Education Profile
- Queensland Certificate of Individual Achievement
- School-based Apprenticeship or Traineeship (SAT)
- Vocational Education and Training (VET) qualifications
- Queensland Certificate of Education

Post-school Destination Information

Carbrook Centre does not currently report on post-school destination data. As our cohort is small, this data would potentially identify individual students.